



**Quality Assurance Unit**



**Tanta University  
Faculty of Medicine**

**Department of INTERNAL MEDICINE**

**Annual Course Report**

**INTERNAL MEDICINE fifth Year**

**2010-2011**

Internal medicine fifth year Course report

**University: T anta**

**Faculty: Medicine**

**Department: Internal medicine**

**A- Administrative Information**

1. **Course title: Internal medicine** **Code: TMED.05:01**
2. **Department offering the course: Internal medicine department**
3. **Programme (s) on which this course is given: M.B.B.Ch internal medicine**
4. **Departments offering the programme: Internal medicine department**
5. **Academic year/ Level: 2010-2011/5th year of M.B.B.Ch**
6. **Semester in which the course is given: 2010-2011**
7. **Actual Credit / taught hours:**  
**Lectures: 216hrs      Tutorial: 120hrs      Practical: 360hrs      Others:**  
**Total: 696hrs**
8. **The followed system used to choose the exam committee**  
**All the staff members share in giving questions about different subjects and chosen committee of three professors < They chose the exam from those questions**
9. **The system used for external reviewing of the exam**  
**Not available**
10. **Names of professors / lecturers contributing to the design and delivery of the course**

| <b>Staff</b> | <b>Name</b>   |
|--------------|---|
| Professors   | Gehan Sheira<br>Faiza Lashin<br>Ebaa Elsheikh<br>Abd Elmotaleb Eissa<br>Mervat Elkhateeb<br>Mamdouh Gabr<br>Amr El Shafie<br>Tarek Ahmed Hussein<br>Nashwa Aboelnasr<br>Mabrouk Elsheikh<br>Moussa Elnagar<br>Souhair Abdelrazek<br>Moustafa gabr |

*Course report: internal medicine fifth Year, 2010-2011*

|                      |   |
|----------------------|---|
|                      | Mohamed Abo freikha<br>Hegazi Mohamed Hegazi<br>Engy Abd Elwahb<br>Nelly Elshal<br>Khalid zagloul<br>Kamal Okash<br>Wael Farrag<br>Loai Elahwal<br>Laila Mahmoud<br>Mohamed Enaba   |
| Assistant professors | Sahar Saad Eldin<br>Nesren Kotb<br>Mahmoud Selim<br>Gamal Elnagar<br>Sherif Ezzat<br>Atef Taha<br>Abeer shahba<br>Mohamed M.Elbedewey   |
| Lecturers            | Medhat Ghazi<br>Sami khodair<br>Yasser. M. Abd El Raouf<br>Ghada Mahmoud Elghazaly<br>Amr Mohamed Gwally<br>Samah Abd Alrahman Elsheweisk<br>Mohamed Abd Alraoof Tawfeek<br>Abdallah Ahmed Alsawy<br>Tamer Abd Alhamid Elbedewy<br>Noha Elsayed Oshieba |
| Assistant lecturers  | Shereen Abd Alsalam Awny<br>Tamer Elsaeid Hydara<br>Mohamed Ali Elsebaay<br>Rasha Ali Abd Alnoor<br>Hanna ibrahim Okda<br>Manal Saad Negm<br>Yasser Mostafa Hafez<br>Mohamed el Najjar<br>Mohamed Moktar  |
|                      |   |

Course coordinator: Prof. Dr. Loai Elahwal  
Head of the department Prof. Dr. Gehan Sheira  
External evaluator: Prof. Dr. Hoda Elsayed ( El azahar UNIVERSITY )

## B- Specialized Information

### I-Statistical Information

1. No. of students starting the course: No. 940 % 100
2. No. of students completing the course: No.871 % 93

#### 3. Results:

- Passed: No 860 % 98.7
- Failed: No 11 %1.3

#### 4. Grading of completing students:

- *Excellent:* No 239 % 27.79 of total passing
- *Very Good:* No 399 % 46.39 of total passing
- *Good :* No 178 % 20.69 of total passing
- *Pass:* No 44 % 5.11 of total passing
- *fail:* No 11 % 1.17 of total

5. Discussion of student performance including any reasons why the grades (above) do not conform to a normal distribution, or skewed:

### II- Course Teaching

Subjects that are learned

-100% of subjects learned in relation to total course

- Staff commitment delivering all the contents of the course  
≥ 85%

- How extent the exam covers the contents of the course  
≥ 85%

-Teaching methods

Lecture

Practical training

Case study

### Method of Student Assessment:

| Exam   | Marks    | Total |
|--|----------|-------|
| Int. Medicine: <ul style="list-style-type: none"><li>• MCQs &amp; Medical skills (Logbook)</li><li>• Sheet</li></ul> | 70<br>20 | 90    |
| Specialties: <ul style="list-style-type: none"><li>• Cardiology</li><li>• Chest</li></ul>                            | 10<br>10 |       |

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|   |            |     |     |
|---|------------|-----|-----|
| • Tropical  | 10         |     | 70  |
| • Physical Medicine   | 10         |     |     |
| • Neurology& psychiatry   | 20         |     |     |
| • Radiology (Term examination)  | 10         |     |     |
| • Dermatology   | 20         | 20  |     |
| <b>Total</b>  | <b>180</b> |     |     |
| <b>Written: Final examination</b>   |            |     |     |
| • 1st paper(GIT 40, Endocrine 40 , Rheumatology 30, Cardiology 20 , Tropical 20 ) | 150        |     | 450 |
| • 2nd paper ( Hematology 40 , Renal 40 , Chest 20 , Neuropsych 30 , General 20)   | 150        |     |     |
| • 3rd paper includes the following:<br>Dermatology                                | 30         |     |     |
| Clinical pathology  | 30         |     |     |
| Objectives in int. medicine specialties (problems and short questions)            | 90         |     |     |
| • Clinical (3 cases)  | 180        | 240 | 270 |
| • OSCE ( ECG , Radiology , LAB interpretation & physical examination)             | 10         |     |     |
| • Oral  | 50         |     |     |
| • Dermatology (Clinical)  | 20         | 30  |     |
| • Clinical pathology  | 10         |     |     |
| <b>Total</b>  | <b>900</b> |     |     |

### 3- Teaching Facilities

#### Scientific References

Available

#### - Learning aids

Available

#### - Practical resources

Available

### 4-Administrative Constraints

State any administrative difficulties encountered in the delivery of the course (For example student numbers, timetables, student attendance, circulation of information, availability of resources for independent learning)

- --- student attendance was not regular in the lectures
- --- student numbers is beyond the capacity of accommodation places

### 5-Student Evaluation of the course:

- 5.1 Summerise feedback from students
- Good response from head of internal medicine department
- 5.2 List any criticisms that were or need to be addressed:
  - 1- The course is very short.
  - 2-The need for more applied practice.
- 5.3 Response of Course Team to issues raised by students
  - New information were supplied to students including algorithms of most of endocrine diseases.
  - Students attending bedside rounds were divided into small groups to help better clinical examination of patients.

### 6-Suggestion s for improving the course

- 1- Improvement of communication between the students and patients.
- 2- Updating of the department book as a regard of scientific data and its printing quality to attract the students.
- 3- Proper Integration of the Internal medicine with special medicine departments
- 4- We have started new teaching method which is self assessment. This new method is widely accepted by students. It improved their ability of self learning and self confidence, beside their improved skills regarding searching for data.

### 7-External evaluation:

- (Attach sections of evaluator's reports having a bearing on this course)
- 6.1 Summerise comments from external evaluator(s)
  - There are regular course reports
  - The course curriculum is updated
  - The methods of assessment are suitable for Measuring ILos
  - The learning facilities are available
- 6.2 Response of Course Team& discussion of issues raised by external evaluator(s)

### 8- Progress on actions identified in the previous year's action plan:

|   | Actions in order of priority | Person responsible | Start date    | Intended completion date | Completed yes/No | Reasons for non completion |
|---|------------------------------|--------------------|---------------|--------------------------|------------------|----------------------------|
| 1 | Completing the course        | Gehan Sheira       | Septmber 2010 | Septmber 2011            | yes              |                            |

**9-In adequacies and causes:** مالم يتم تنفيذه من مقترحات التطوير في العام السابق وما هي الأسباب

| Adequacy                                   | Academic staff   | Non academic staff | Teaching accommodation  | library    | Laboratories and practical resources | IT facility |
|--|------------------|--------------------|-------------------------|------------|--------------------------------------|-------------|
| Totally adequate<br>Fit for purpose        | Totally adequate | Totally adequate   |                         |            |                                      |             |
| Adequate to some extent, needs improvement |                  |                    | Adequate to some extent |            | Adequate to some extent,             |             |
| Inadequate<br>Urgent need for improvement  |                  |                    |                         | Inadequate | Inadequate                           |             |

\* Discussion of the availability and quality of learning resources on the delivery of the course: Suitable patients for clinical course are not available (patients who are admitted for teaching purposes are not readily available, and those admitted for treatment used to refuse to be examined by students almost always. Further more; no available budget for professional patients, even concept is not yet accepted on wide scale

\*Electronic devices used for teaching are not well maintained and staff members had to maintain them by their own effort due to lack of Cooperation from related departments including those belonging to quality assurance department.

**10-Action plan for the next Academic year :**

|   | Actions in order of priority                      | Person responsible | Start date | Intended completion date | Resource required | Cost |
|---|---|--------------------|------------|--------------------------|-------------------|------|
| 1 | New version for internal medicine department book | Gehan Sheira       |            |                          |                   |      |
| 2 | E-learning  | Gehan Sheira       |            |                          |                   |      |

We verify that the above report and the analysis of students and external evaluator opinions are accurate.

Course coordinator and head of department  
name.....signature.....Date.....

Head of quality assurance unit:  
name.....signature.....Date.....